

OTERO COLLEGE:  
STRATEGIC PLAN  
METRICS EXECUTIVE  
SUMMARY

## OTERO COLLEGE: STRATEGIC PLAN AY 23-24<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

Otero showed a decline in the number of certificates and degrees awarded, with a 23.1% decrease over the previous year, falling behind the annual target of 1%. Fall-to-fall and fall-to-spring retention improved for full-time students, while decreasing for part-time students, but both populations remained below the national benchmarks of fall-to-fall retention rates. The part-time retention rate fell 7 percentage points, from 38.7% last year to 31.6% in AY 23-24.

The percentage of successful transfers to 4-year institutions has increased over the last two years, this year with an annual increase of 3.4 percentage points, slightly down from AY 22-23 (5.8 percentage points) but up from the AY 21-22 (-1.8 percentage points). In terms of concurrent enrollment metrics, Otero showed a decrease in credentials awards (-15.4%), but this decrease came after a substantial increase in AY 22-23. Credits earned through concurrent enrollment continued to decline (-7.7%) in AY23-24. Alternatively, matriculation of concurrent enrollment students observed a 2.5 percentage point increase, after AY 22-23 showed a 6.3 percentage point decline.

The three equity groups had mixed results in passing and completing gateway English and math courses. For gateway course completions in first year, some equity gaps observed an increase even as overall rates declined. For instance, students of color not only exceeded the overall rate but also observed an increase in gateway English course completion, gateway English pass rate, and gateway math completion. Whereas, first generation students were behind for all four metrics. The overall percentage of students experiencing a precipitous decline in GPA from first to second semester was 4.3% at OC, which was comparable to 4.1% for CCCS overall. In all three equity groups, students were more likely to experience a GPA decline. Similarly, transfer rates for all equity groups were behind that of the overall Otero population (36.7%).

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

**Table 1.1: OC AY 23-24 Student Success Metrics**

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-23.1%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.8% national	61.0%
1.2 – Exceed the national part-time fall-to-fall retention rate	43.5% national	31.6%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	83.7%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	47.4%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	88.9% on-campus	77.2%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	3.4 Pct. Points

<sup>1</sup> Not all data was available for AY 23-24. For the snapshot, in cases where AY 23-24 data was unavailable, AY 22-23 data is used.

**Table 1.2: OC AY 23-24 Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	306	152	215	160
KPM 1.2 – Fall-to-fall retention rate – full-time	61.0%	63.9%	60.4%	63.6%
KPM 1.2 – Fall-to-fall retention rate – part-time	31.6%	42.1%	25.9%	36.4%
KPM 1.2 – Fall-to-spring retention rate – full-time	83.7%	86.1%	84.6%	87.0%
KPM 1.2 – Fall-to-spring retention rate – part-time	47.4%	57.9%	48.1%	45.5%
KPM 1.7 – Course pass rate – distance & hybrid courses	77.2%	71.5%	74.0%	72.1%
KPM 3.2 – % of successful transfers to 4-year institutions	36.7%	30.4%	29.5%	28.2%
% of students completing a gateway English course in 1st year	43.1%	47.9%	41.8%	44.1%
Course pass rate in 1st year – Gateway English	78.7%	80.3%	72.5%	77.8%
% of students completing a gateway math course in 1st year	26.7%	29.4%	24.1%	26.0%
Course pass rate in 1st year – Gateway math	63.9%	63.6%	61.3%	62.3%
Average credit accumulation in first year	31.1	34.6	31.3	32.2
Average change in credits taken from 1st to 2nd semester	0.26	0.65	0.45	0.06
Course pass rate – all courses	85.1%	81.9%	83.2%	81.4%
% of students enrolled at Fall census that did not earn any credits for the term	9.9%	9.0%	11.4%	12.5%
% of students completing a student success course in 1st year	0.4%	0.8%	0.6%	0.8%
Course pass rate in 1st year – Student success course	100.0%	100.0%	100.0%	100.0%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	4.3%	6.5%	7.0%	5.7%

**Table 1.3: OC AY 23-24 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	2.5 Pct. Point
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	-15.4%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	-7.7%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.